



## Form to be used for the initial assessment

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<b>Service Area:</b> Environmental Development	<b>Section:</b> n/a	<b>Key person responsible for the assessment:</b> Jenny Davidson	<b>Date of Assessment:</b> 1 <sup>st</sup> November 2011	
<b>Is this assessment in the Corporate Equality Impact assessment Timetable for 2008-11?</b>			Yes	
<b>Name of the Service/Policy to be assessed:</b> CEB/SMD report: Sustainability Strategy for Oxford 2011-2020			<b>Is this a new or existing policy</b>	New
<b>1. Briefly describe the aims, objectives and purpose of the policy</b>		The aim is to introduce a strategy as an overarching framework for a series of plans that will adjust the City's ecological footprint towards a sustainable level.		
<b>2. Are there any associated objectives of the policy, please explain</b>		The Strategy recognises that by improving the local environment this will make a contribution to related goals such as improved health, better social cohesion and economic prosperity.		

<b>3. Who is intended to benefit from the policy and in what way</b>	The citizens of Oxford and visitors to the City.		
<b>4. What outcomes are wanted from this policy?</b> To provide a framework for supplementary plans. To cause specific actions to take place to achieve the set targets. To provide a basis for action on new and emerging issues.			
<b>5. What factors/forces could contribute/detract from the outcomes?</b>	A marked change in the Council's priorities. The introduction of government legislation that conflicts with the targets.		
<b>6. Who are the key people in relation to the policy?</b>	Staff in Environmental Development. Partner organisations, community groups and business	<b>7. Who implements the policy and who is responsible for the policy?</b>	Jenny Davidson– implementing officer John Copley – responsible officer
<b>8. Could the policy have a differential impact on racial groups?</b>		<u>NO</u>	
<b>What existing evidence (either presumed or otherwise) do you have for this?</b>			

9. Could the policy have a differential impact on people due to their gender?		<u>NO</u>	
What existing evidence (either presumed or otherwise) do you have for this?			
10. Could the policy have a differential impact on people due to their disability?		<u>NO</u>	
What existing evidence (either presumed or otherwise) do you have for this?			
11. Could the policy have a differential impact on people due to their sexual orientation?		<u>NO</u>	
What existing evidence (either presumed or otherwise) do you have for this?			
12. Could the policy have a differential impact on people due to their age?		<u>NO</u>	
What existing evidence (either presumed or otherwise) do you have for this?			

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13. Could the policy have a differential impact on people due to their religious belief?		<u>NO</u>					
What existing evidence (either presumed or otherwise) do you have for this?							
14. Could the negative impact identified in 8-13 create the potential for the policy to discriminate against certain groups?		<u>n/a</u>	Please explain No negative impact identified,				
15. Can this adverse impact be justified on the grounds of promoting equality of opportunity for one group? Or any other reason		<u>n/a</u>	Please explain for each equality heading (question 8-13) on a separate piece of paper No, no adverse impact identified.				
16. Should the policy proceed to a partial impact assessment		<u>NO</u>	If Yes, is there enough evidence to proceed to a full EIA	Y	N		
			Date on which Partial or Full impact assessment to be completed by				
17. Are there implications for the Service Plans?	<u>YES</u>		18. Date the Service Plan will be updated	Autumn 2011	19. Date copy sent to Equalities Officer in Policy, Performance and Communication	3/11/11	

<b>20. Date reported to Equalities Board:</b>	<b>N/A</b>		<b>Date to Scrutiny and CEB</b>	19/12/11	<b>21. Date published</b>	19/12/11
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Signed (completing officer): Michelle Green

Signed (Lead Officer) Jenny Davidson

**Please list the team members and service areas that were involved in this process:**

Jenny Davidson, Head of Environmental Development.

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